



Happy Hours School
Pitampura, Delhi
Class I
Holidays Homework (2018-19)



Dear Parents

Summer Holidays are back again. It's the time of the year when children can have fun, relax and enjoy leisure time. The special bond between parents and children is strengthened at this time as you can spend quality time by being an active participant in all their playful acts and games. Working together on the activities will help children build confidence, learn to reason and develop skills necessary for his/her education.

Following tips can aid you in having a dynamic, creative and enjoyable summer vacation. It is not mandatory to do the given activities. Kindly do it as per your convenience.

SUMMER SMART LIST

- Take a little time early in the summer to map out some of the things you want to do this summer, e.g., day trips, picnics, family events, camping, the beach, amusement parks...whatever is on your summer smart list. Click and paste pictures and keep making memories for life

KIDS SWAP

- Kids are social beings. At school, they are constantly interacting with other kids. Peer learning is a great way through which children can benefit. So, kids can visit their friend's house once or twice a week and play under the supervision of his/her mother and similarly their friends can visit your house. Parents will get to know a lot about their child's areas of interest and this will also strengthen the bond between them.

LOOK, LISTEN AND LEARN

LOOK:

- Watch family movies together. Enjoy relishing a bucket full of popcorn, a healthy drink and let them stroll down memory lane for an afternoon.

LISTEN:

- Kids love stories. They are not always interested in reading stories themselves. That's where audio books come in. So often parents only think of audio books as entertainment for long car trips, but audio books have so much more potential. They can inspire a love of books in kids too young to read. Audio stories can be downloaded easily or CD's can be purchased. This will build the attention span of children and will enhance their listening skill. They will be able to add new words to their vocabulary reservoir.

LEARN:

- All the "look" and "listen" activities have provided learning, but science takes both looking and listening to make that learning stick. So carve a little time out of your workday for some science and math fun. Engage your child in age appropriate science experiments and math activities to trigger thinking skills and develop scientific bent of mind.

TAKE IT OUTSIDE

CHALK IT UP :

- Sidewalk chalk is a great investment. Its loads of fun, as kids create art on walkways. They can use chalk to make hopscotch, four square or tic-tac-toe game. Let them think of a game where maximum mental and physical energy is utilized and whole body is used to break the sedentary lifestyle.

GET WET:

- It's time to break the hose and get wet. Let them spray each other with the hose, set up the sprinkler, get a water tub, fill up a baby splash pool or even take them to a pool. Embrace the messiness and let them get wet.

SNACKY DELIGHT

Make Something Good to Eat:

Plan non-fire cooking time with your child. Involve them in peeling, cutting fruits and vegetables, applying, mixing ingredients, sauté, etc. Let them enjoy, relish the dish prepared by them and feel proud of themselves.

Eat at least one meal with the child, explain them the importance of food, the hard work of the farmers in growing fruits and vegetables. Let them keep their plates in the sink after having food, involve them in washing vegetables, fruits, arranging utensils, etc. so that they understand the dignity of labour.

CLEAN OUT THE CUPBOARD

Make children partners in cleaning around the house and their cupboards. Give them the freedom to choose the material needed and material to be discarded. This will strengthen their decision making and reasoning skills.

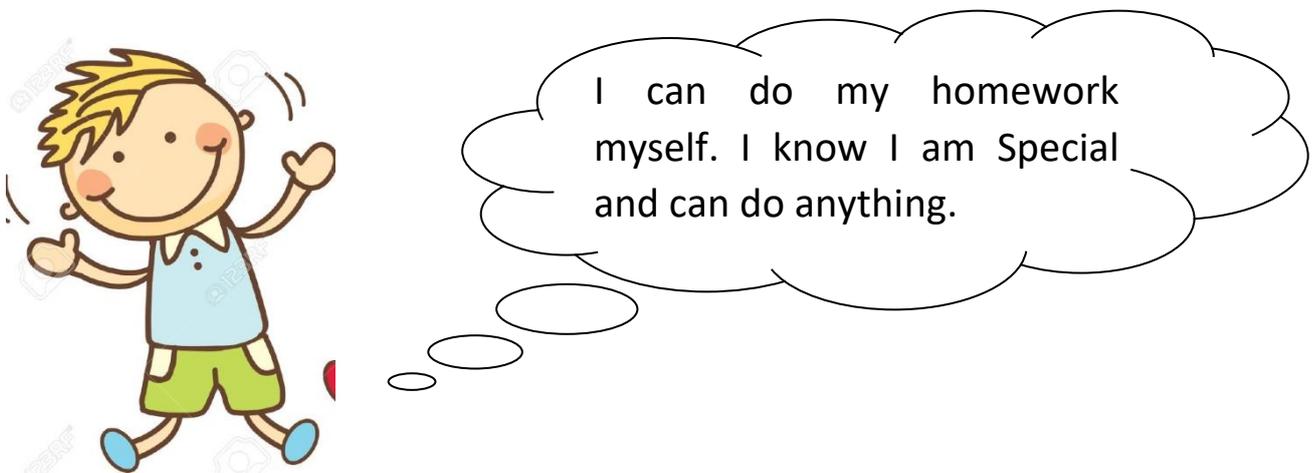
FANTASY PLAY TIME

'Let your imagination run wild, be Creative'

Give them the opportunity to create their dream world using old cardboard boxes, utensils, dolls, old sarees, dupattas, old toys , etc. Allow them to weave a story, dress up according to the character, imitate elders, be a witness to their creation and enjoy their creativity. This will ignite the child's creative and aesthetic sense.

CREATE

Create a photo album of the special moments spent in the holidays with family, friends and loved ones celebrating festivals/spending time with grandparents/visits to new places. Click pictures while exploring, experimenting and enjoying different activities and make memories for lifetime.



Please Note:

- Last day for submitting the **Holiday's Homework July 6, 2018.**

Let children be active learners and achievers. Appreciate and encourage them in their every small step. Often all big feats are achieved by taking small steps.

Wishing you joyous and splendid time together!

Warm Regards

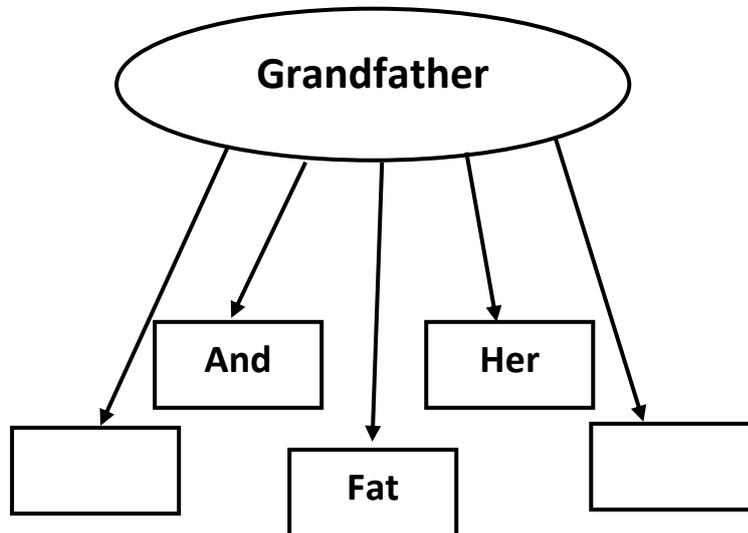
Class Teacher

Theme: Family

❖ Vocabulary hanging

Cut a big circle on an A3 size sheet with a big word on it. Eg: Grandfather. Now illustrate it and make as many as small words as you can from the letters of the big words. Make such five vocabulary hangings.

Eg:



❖ Fathers are Special

Daddy's day out: Father's Day is on 17th June. It honours all fathers, grandfathers and father figures for the contribution. So, this Father's Day,

- Pamper your dad.
- Surprise him by giving him a handmade card.
- Make him feel special in every way.

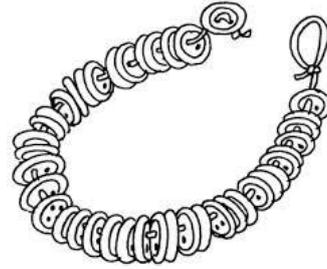


Dressing up like Mommy and Daddy

For girls: Collect any 20 different coloured beads. Using a string, make a necklace following a particular pattern. Gift your mother a similar necklace like yours and click good pictures.

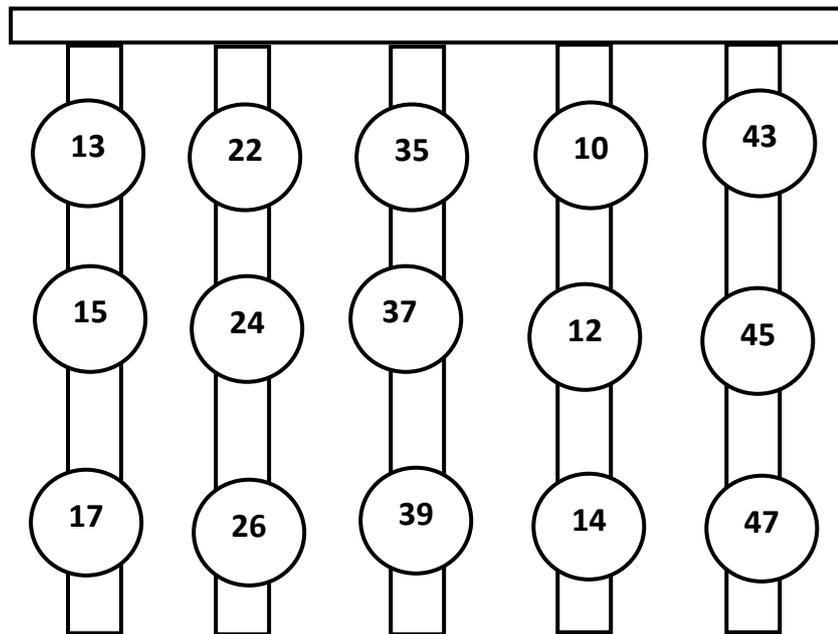


For boys: Collect any 20 different coloured beads. Using a string, make a bracelet following a particular pattern. Gift your father a similar bracelet like yours and click good pictures.



❖ **Skipping fun!**

Make a curtain of alternate numbers like 2,4,6,8 or 1,3,5,7..... Use different shapes to write the numbers and paste them on a ribbon. Hang them on the window of your room.

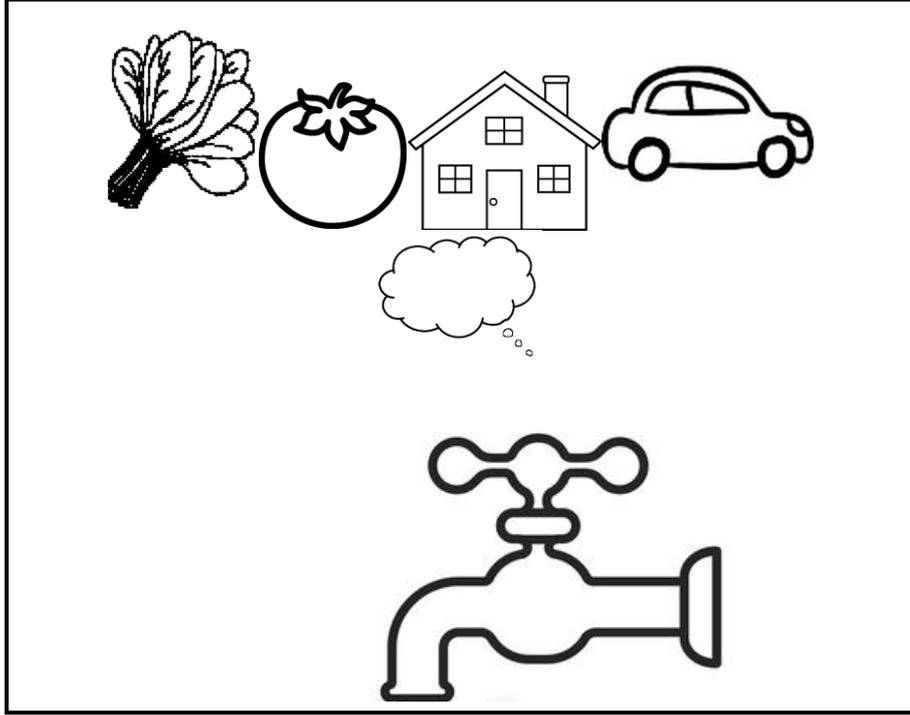


Environment Day is on 5th June. Take two dustbins, tie green ribbon on one dustbin and red on the other dustbin. Discuss with your parents, how to be environment sensitive. Throw vegetable peels and other kitchen waste in the green dustbin and plastic bottles, polythene in the red one. Now discuss with your parents, what will happen if,

- Cow eats plastic bottles?
- How the waste in the red dustbin is harmful for us?



- ❖ कोई एक कविता हावभाव के साथ याद कीजिये ।
- ❖ अम्रात्रिक व आ मात्रा शब्दों के चित्रों का कोलाज बनाएं ।



❖ **Reading at home makes a difference**

Read any five stories from the book 'My Pedia' (Reader Book 1) Pick any five new words from each story and complete the table given below:

S.No.	New word	Meaning	Frame sentence
1.			
2.			
3.			
4.			
5.			

- ❖ Read newspaper headlines daily.
- ❖ Write one page of English cursive and Hindi writing in a separate 3 in 1 notebook on daily basis.
- ❖ **My Pedia Reader book 1** (Page number 60)

Read the poem and answer the following questions:

1. List the things you like to do in summers.
2. What things you like to eat in summers?
3. What clothes you wear in summers?
4. Search any five pairs of rhyming words from the poem.

Environmental Science

Name :.....

Class : I

Q1. Fill in the blanks.

1. I am a
2. I am years old.
3. I live in
4. I like to and

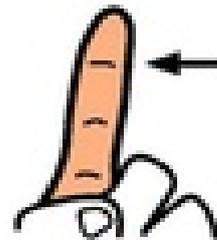
Q2. Write names of these body parts.



.....

.....

.....



.....

.....

Q3. Give examples

a. body organs/parts which are in a pair

b. body organs/parts used to play football

Q4. Complete the spelling:

A _ M

F _ C _

K _ E E

H _ _ D

Q5. Match the following:

- | | |
|----------------------------------|-------|
| 1. I wear a watch on my | eyes |
| 2. I wear shoes on my | ears |
| 3. I wear a belt on my | feet |
| 4. I see beautiful birds with my | waist |
| 5. I listen a song with my | wrist |

Q5. Answer in one word:

- | | |
|--|-------|
| 1. Which organ helps you to listen? | |
| 2. Which organ helps you to watch a cartoon movie? | |
| 3. Around which organ you wear tie? | |
| 4. Where do you wear a ring? | |

Q7. Match sense organ with action

eyes



nose



ears



tongue

Hot



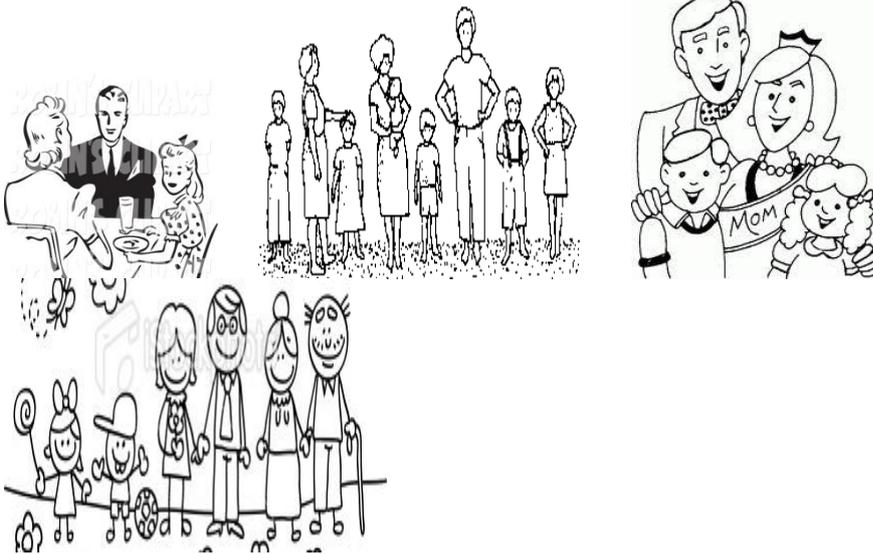
skin



Q8. Tick \checkmark or x.

1. The grandfather lives in a small family.
2. . Cousin lives in a big family.
3. We should help our family members.
4. . Father's sister is called aunt.
5. . Mother's father is called grandfather.

Q9. Tick in correct box:



Big	<input type="checkbox"/>	big	<input type="checkbox"/>	small	<input type="checkbox"/>	small	<input type="checkbox"/>
small	<input type="checkbox"/>	small	<input type="checkbox"/>	big	<input type="checkbox"/>	big	<input type="checkbox"/>

अमात्रिक शब्द , आ मात्रा

Class I

नाम - _____

रोल . नः _____

1) शब्द पूरे करो :

ब _____ तन

ट _____ ट र

श _____ र

बा _____

_____ डक

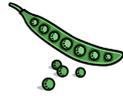
छा _____

त _____ ला

_____ म

ना _____

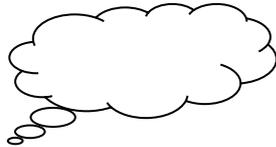
प्र० 2) चित्र से शब्द का मिलान करो :



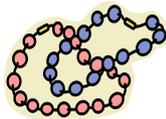
बादल



माला



मटर



कलम

प्र० 3) दो वर्णों वाले 2 शब्द लिखो :

उ०) _____

प्र० 4) तीन वर्णों वाले 2 शब्द लिखो :

उ०) _____

प्र ०5) चार वर्णों वाले 2 शब्द लिखो :

उ.) _____

प्र ० 6) ा मात्रा के 2 शब्द लिखो :

उ) _____

पंक्तियाँ पढ़कर प्रश्नों के उत्तर दो :

राजा उठ, उपवनचल| बरगद पर मत मत चढ़ | काला -
काला बादल बरसा| छमाछम बरसात आई| राधा आओ|
माला लाओ| छाता लाओ | यश, बाजा लाकर गाना गा|
अपना तबला बजा|

प्र 1) वाक्य पूरे करो|

अ) राजाउठ, _____ चल|

आ) अपना _____ बजा|

इ) छमाछम _____ आई|

ई) _____ पर मत चढ़|

प्र 2) v या X लगाओ :

अ) अपना तबलाबजा|_____

आ) गाजर लाओ|_____

इ) काला - काला बादल बरसा|_____

ई) छमाछम बरसात आई|_____

प्र 3) वाक्यबनाओ :

गाना - _____

छाता - _____