



**Happy Hours School
Pitampura, Delhi
Class II
Holidays Homework (2018-19)**



Dear Parents

Summer Holidays are back again. It's the time of the year when children can have fun, relax and enjoy leisure time. The special bond between parents and children is strengthened at this time as you can spend quality time by being an active participant in all their playful acts and games. Working together on the activities will help children build confidence, learn to reason and develop skills necessary for his/her education.

Following tips can aid you in having a dynamic, creative and enjoyable summer vacation. It is not mandatory to do the given activities. Kindly do it as per your convenience.

SUMMER SMART LIST

- Take a little time early in the summer to map out some of the things you want to do this summer, e.g., day trips, picnics, family events, camping, the beach, amusement parks...whatever is on your summer smart list. Click and paste pictures and keep making memories for life

KIDS SWAP

- Kids are social beings. At school, they are constantly interacting with other kids. Peer learning is a great way through which children can benefit. So, kids can visit their friend's house once or twice a week and play under the supervision of his/her mother and similarly their friends can visit your house. Parents will get to know a lot about their child's areas of interest and this will also strengthen the bond between them.

LOOK, LISTEN AND LEARN

LOOK:

- Watch family movies together. Enjoy relishing a bucket full of popcorn, a healthy drink and let them stroll down memory lane for an afternoon.

LISTEN:

- Kids love stories. They are not always interested in reading stories themselves. That's where audio books come in. So often parents only think of audio books as entertainment for long car trips, but audio books have so much more potential. They can inspire a love of books in kids too young to read. Audio stories can be downloaded easily or CD's can be purchased. This will build the attention span of children and will enhance their listening skill. They will be able to add new words to their vocabulary reservoir.

LEARN:

- All the "look" and "listen" activities have provided learning, but science takes both looking and listening to make that learning stick. So carve a little time out of your workday for some science and math fun. Engage your child in age appropriate science experiments and math activities to trigger thinking skills and develop scientific bent of mind.

TAKE IT OUTSIDE

CHALK IT UP :

- Sidewalk chalk is a great investment. Its loads of fun, as kids create art on walkways. They can use chalk to make hopscotch, four square or tic-tac-toe game. Let them think of a game where maximum mental and physical energy is utilized and whole body is used to break the sedentary lifestyle.

GET WET:

- It's time to break the hose and get wet. Let them spray each other with the hose, set up the sprinkler, get a water tub, fill up a baby splash pool or even take them to a pool. Embrace the messiness and let them get wet.

SNACKY DELIGHT

Make Something Good to Eat:

Plan non-fire cooking time with your child. Involve them in peeling, cutting fruits and vegetables, applying, mixing ingredients, sauté, etc. Let them enjoy, relish the dish prepared by them and feel proud of themselves.

Eat at least one meal with the child, explain them the importance of food, the hard work of the farmers in growing fruits and vegetables. Let them keep their plates in the sink after having food, involve them in washing vegetables, fruits, arranging utensils, etc. so that they understand the dignity of labour.

CLEAN OUT THE CUPBOARD

Make children partners in cleaning around the house and their cupboards. Give them the freedom to choose the material needed and material to be discarded. This will strengthen their decision making and reasoning skills.

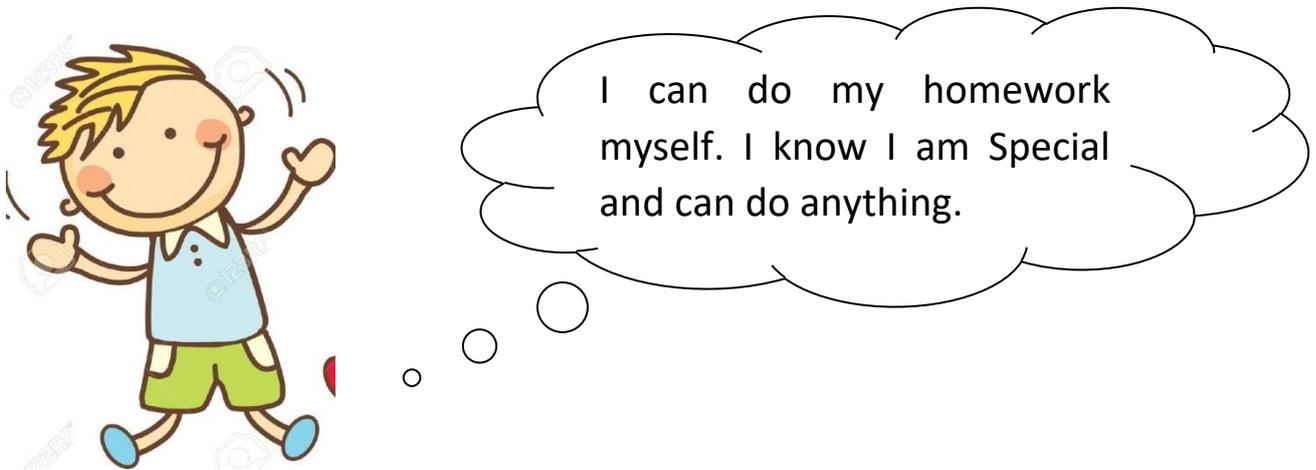
FANTASY PLAY TIME

'Let your imagination run wild, be Creative'

Give them the opportunity to create their dream world using old cardboard boxes, utensils, dolls, old sarees, dupattas, old toys , etc. Allow them to weave a story, dress up according to the character, imitate elders, be a witness to their creation and enjoy their creativity. This will ignite the child's creative and aesthetic sense.

CREATE

Create a photo album of the special moments spent in the holidays with family, friends and loved ones celebrating festivals/spending time with grandparents/visits to new places. Click pictures while exploring, experimenting and enjoying different activities and make memories for lifetime.



Please Note:

- Last day for submitting the **Holiday's Homework July 6, 2018.**

Let children be active learners and achievers. Appreciate and encourage them in their every small step. Often all big feats are achieved by taking small steps.

Wishing you joyous and splendid time together!

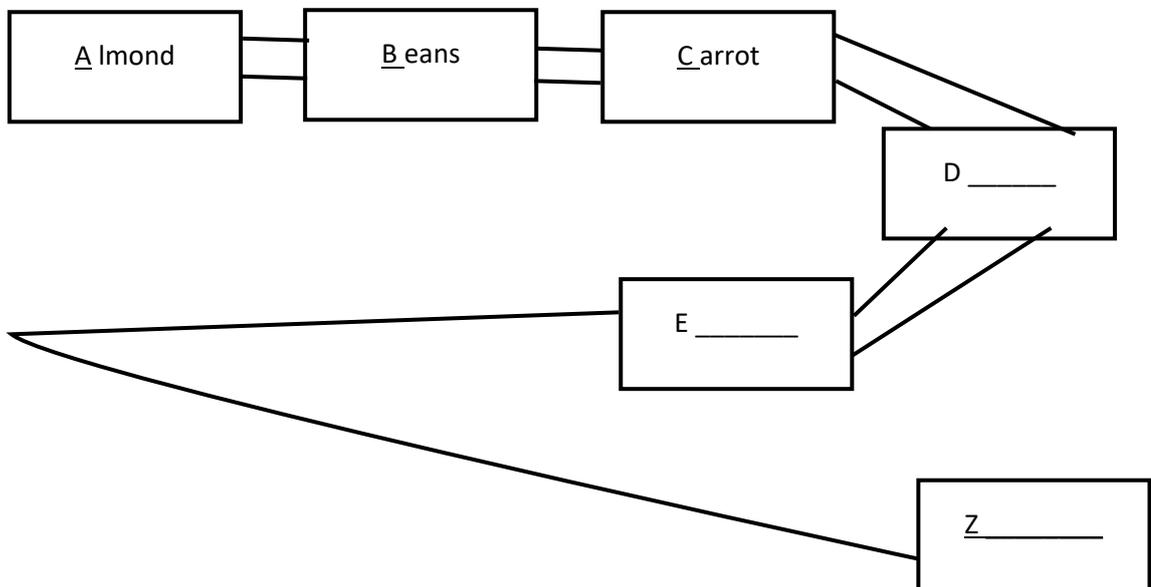
Warm Regards

Class Teacher

Theme: Health and Hygiene

To be fit, get up early in the morning. Refresh yourself with a bath. Observe the things you use while taking a bath. Draw and colour them on an A4 size sheet. Discuss with your parents:

- Why taking a bath is important?
 - What will happen if we will not use soap while bathing?
 - Name the products used by you in the bathroom.
- ❖ Make a creative collage depicting good habits to inculcate personal hygiene in day to day life.
- ❖ Make an alphabetical chain. Write one letter to make a word for each food item. Begin the chain with letter “a”



❖ Reading is fun..

Once upon a time there was the king of fruits, Raju mango. His best friend was Sammy apple. They both went in the jungle. Their they met their other friends “Pinku Brinjal” and “Pinky Pumpkin.” They both laughed “Hahahaha.... You both are too fat. We are so beautiful and so fit.” Pinku and Pinky said, “what do you do to be so fit?” Raju replied, “I drink plenty of water and do exercise regularly.” They both were shocked, “Really, drinking water makes us healthy?” Yes, it does, replied Sammy. That is why children love to eat mangoes and apples. All the fruits took a pledge- “we will always keep ourselves fit and drink plenty of water.”

- Read the story on your own.
- Find out any 10 naming words from the story and write them on an A4 size sheet. Make sentences on any 10 words from the story.
- Pick your favourite fruit and favourite vegetable from the story. Draw and colour it beautifully on an A4 size sheet. Write the importance of having fruits in our life.
- Give a suitable title to the story.
- Write moral of the story.

❖ Mummamiaa...

Visit your favourite restaurant with your family. Order tasty and healthy food. Make a **menu card** of the food you ordered along with the price list.

Food you ordered	Healthy	Unhealthy	Cost
Rajma Rice	✓		Rs. 100

- ❖ आप जहाँ रहते हैं वहाँ अपने आस पास के वातावरण को जांचे तथा जिस कारणवश वातावरण दूषित हो रहा है उसके रोक थाम के लिए पाँच उपाए अपने शब्दों में लिखें।

❖ **My Pedia Reader (Book 1)**

- Make a “vocabulary hanging” from the stories you have read. Your hanging should have atleast 10 words from the story book with their opposite and rhyming word. Use your own imagination and creativity to design your vocabulary hanging.
- Make a myth (page number 63)
- Go through the cards. Think of a good reason and make your own myths to explain the answer to given questions.
- Do one-page handwriting (both English and Hindi) in separate in 3 in 1 notebook.
- Learn tables 1 to 12

English

Name :.....

Date :.....

Class -II :.....

Roll No.:.....

Q1. Answer the following questions:

a) What was the boy frightened to see under his bed?

Q2 Write two rhyming words for each:

1. hug _____ 2. Bed _____

Q3. Write 'C' for common noun and 'P' for proper noun:

a) hospital _____ b) Aman _____ c) Jaipur _____

Q4. Rewrite the sentences using capital letters, commas and full stops.

1. it is very hot during the month of june

2. we saw tigers deers monkeys and tortoise at the zoo



Q4. Describe the given picture in two sentences

Comprehension

Read the following passage and answer the following questions:

Mina lives on a farm. The farm is near a river. Her grandfather is a farmer. He has a tractor. The tractor helps him in his work. He grows wheat, rice, potatoes and onions on his farm. Mina's grandfather looks after the animals on the farm. There is a cow, a horse, some ducks, goats and sheep on the farm. Mina helps her grandfather and grandmother.

Q1) Fill in the blanks:

a) Mina lives on a _____.

b) Mina's grandfather is a _____.

Q2) Find and write names of two vegetables:

Q3) Find and write names of two animals:

Q4) Find and write one common noun and one proper noun from the passage:

Common noun _____ proper noun _____

Q5) find and write rhyming words for:

Bear _____ harm _____

Q6) Make sentence using the following word:

Grandfather -

Q 7. Who looks after the animals on the farm?

Ans- _____

Environmental Science

Name

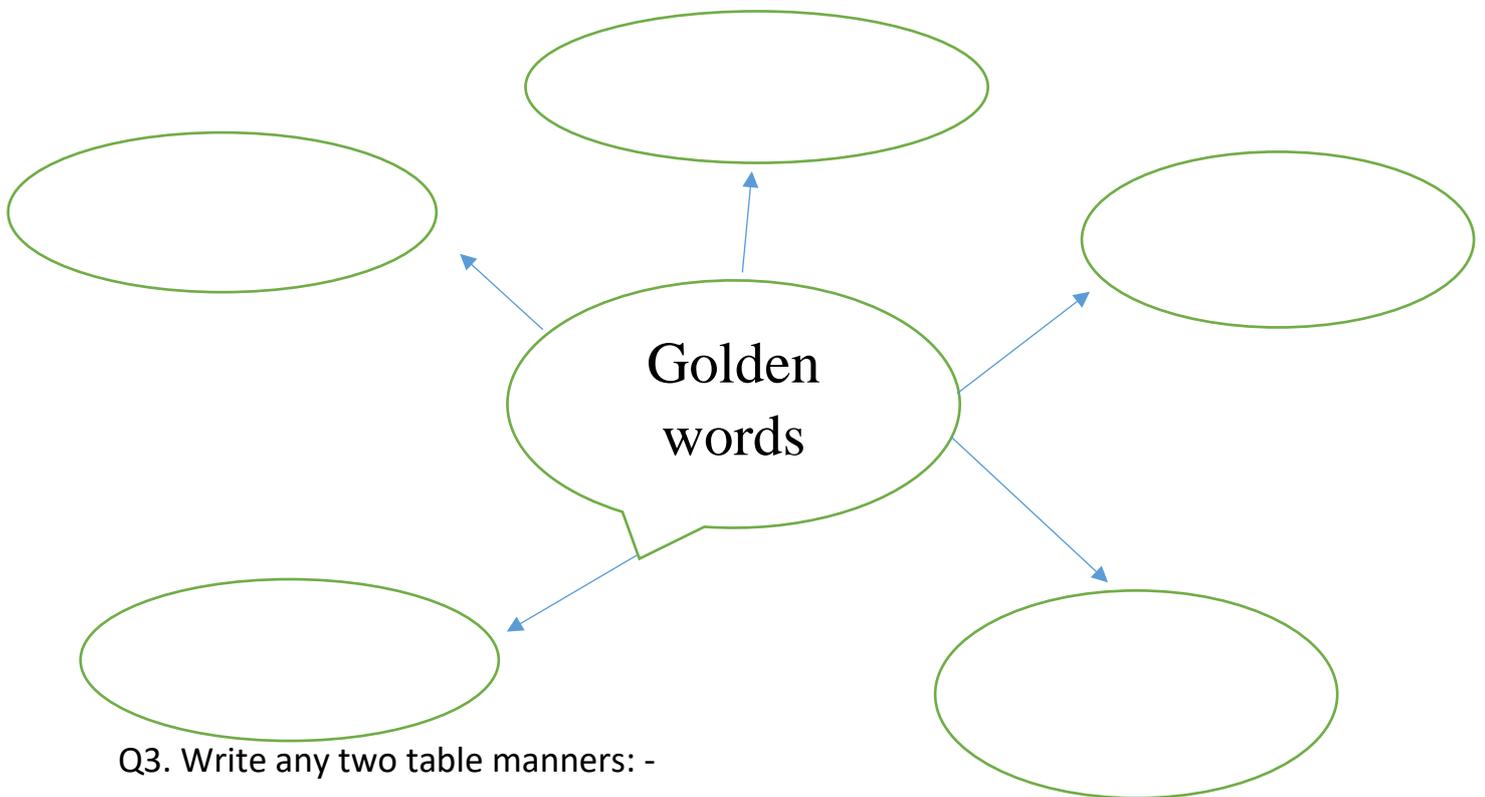
Class II

Roll no.

Q1. Fill in the blanks:-

- a) Father's brother is called _____.
- b) Teachers sit in _____ in their free time.
- c) When you ask for something, you say _____.
- d) _____ stands at gate in school.
- e) My father is _____ of my Grandfather.

Q2. Write five golden words of Good manners: -



Q3. Write any two table manners: -

1. _____

2. _____

Q4. What does these people do in school?

Sweeper

a) Gardener-

Q5. Match the following: -

- | | |
|-------------------------|---------|
| a) Studying | niece |
| b) When we make mistake | student |
| c) Uncle's daughter | sorry |

Q6. Write the following as True or False: -

a) My mother is my cousin's aunt.

b) Older children go to play school.

c) If someone says, you are looking nice, we say sorry.

Q7. Who am I?

a) I stand at the gate and does not let anybody in

b) I am your uncle's son _____